

Policy: 1.4	<h2>Valued Status Policy</h2>
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Policy Statement:

ODEEP believes that each child with a disability or developmental delay is a valued member of their family and community with their own individual evolving capacities and should be supported to participate and contribute.

Responsibilities and delegations	
This policy applies to	ODEEP staff, volunteers, contractors and families.
Specific responsibilities	This policy is developed by the CEO and reviewed by ODEEP staff and Board. It is communicated and implemented by the CEO and staff.
Policy approval	ODEEP CEO.

Policy context – this policy relates to:	
Standards	NDIS Practice Standards and Quality Indicators 2018
Legislation	NDIS Act 2013
Organisation policies	1.1 Client Rights and Service Charter 1.2 Decision Making and Choice 1.3 Equity, Social Justice and Social Inclusion 1.5 Diversity and Cultural Inclusion 1.7 Advocacy and Information 4.2 Client Participation and Social Inclusion 4.3 Family Practice
Forms, record keeping, other documents and resources	Resourcing Inclusive Communities ODEEP Staff job descriptions and appraisal documents ODEEP Service Charter

Procedures:

- ODEEP staff members and volunteers are supported to understand and comply with the organisation’s mission, vision and philosophy, which promote a positive and valued image of young children with a disability and their families.
- ODEEP staff develop networks and partnerships in the community that assist in the process of creating a valued status for their service users.
- ODEEP advocates for the rights of young children with a disability and their family.

- ODEEP staff members focus on building the capacity of the community and families to feel confident to include young children with disabilities and developmental delays as valued members.
- ODEEP promotes the abilities and competencies of young children with a disability with people outside the organisation whenever the opportunity arises such as making formal presentations, writing using media articles.
- ODEEP assists families and their children with the resources they need to access and participate in the activities of their choice.
- The staff recognise and celebrate the achievements of the children and their families.

All policies are reviewed on a continual basis as gaps and need arises or otherwise on an annual basis.

Record of policy development		
Version	Date approved	Date for review
Version 2	22 March 2019	July 2021
Version 3	July 2021	July 2022
Version 4	October 2022	October 2023